**Command terms for history**

Students should be familiar with the following key terms and phrases used in examination questions, which

are to be understood as described below. Although these terms will be used frequently in examination questions, other terms may be used to direct students to present an argument in a specific way.

**Command term Assessment Definition**

**objective level**

**Analyse** AO2 Break down in order to bring out the essential

elements or structure

**Compare** AO3 Give an account of the similarities between two

(or more) items or situations, referring to both (all) of them throughout.

**Compare and contrast AO3** Give an account of similarities and differences

between two (or more) items or situations, referring to both (all) of them throughout.

**Contrast** AO3 Give an account of the differences between two

(or more) items or situations, referring to both (all) of them throughout.

**Discuss** AO3 Offer a considered and balanced review that

includes a range of arguments, factors or hypotheses. Opinions or conclusions should be presented clearly and supported by appropriate

evidence.

**Evaluate** AO3 Make an appraisal by weighing up the strength

and limitations.

**Examine** AO3 Consider an argument or concept in a way that

Uncovers the assumptions and interrelationships of the issue.

**To what extent** AO3Consider the merits or otherwise of an argument

or concept. Opinions and conclusions should be presented clearly and supported with appropriate evidence and sound argument.